**WSA Pilot – Parent Questionnaire**

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|  | **Excellent** | **Good** | **Adequate** | **Area for Development** |
| **Section A: Leadership in School**  **How do you feel the school performs?** |  |  |  |  |
| **A 1.** The school has a named staff member / team to support my child’s emotional and mental well-being and I am aware of who they are. |  |  |  |  |
| **A 2.** The staff regularly discuss the importance of emotional and mental well-being with parents / carers |  |  |  |  |
| **A 3.** The staff communicate the school’s emotional and mental well-being targets with the parents / carers |  |  |  |  |
| **A 4.** The staff show commitment to supporting pupils’ emotional and mental wellbeing in school |  |  |  |  |
| **A 5.** The school has a range of resources to support pupils’ emotional and mental wellbeing |  |  |  |  |
| **A 6.** The school shares its policies with parents / carers to help us understand the school’s approach to emotional and mental well-being. |  |  |  |  |
| **Section B: Understanding needs of learners and staff** |  |  |  |  |
| **B 1.** The school collects feedback from parents / carers regularly. |  |  |  |  |
| **B 2.** The school responds to events that pose a threat to our children’s emotional and mental well-being e.g. Covid lockdowns |  |  |  |  |
| **B 3.** The school treat pupils with respect and provides help to pupils who need it e.g. extra support for academic work, emotional support |  |  |  |  |
| **B 4.** The school takes part in national and local priorities to promote emotional and mental well-being e.g. mental health awareness week |  |  |  |  |
| **Section C: Involvement and Engagement** |  |  |  |  |
| **C 1.** The school gives parents / carers opportunities to be part of school development through surveys, parent/carers evenings, questionnaires for example. |  |  |  |  |
| **C 1.** The school listens to parental voice. |  |  |  |  |
| **C 2.** The school communicates with parents / carers in different ways e.g. text, email etc. |  |  |  |  |
| **C 4.** The school invites different visitors to the school to promote emotional and mental well-being e.g. Young Minds, School Nurse etc. |  |  |  |  |
| **Section E: Relationships** |  |  |  |  |
| **E 1.** The school works with the whole school community e.g. pupils, parents/carers, to resolve issues and promotes positive relationships. |  |  |  |  |
| **E 2.** The school deals with conflict in a consistent manner. |  |  |  |  |
| **E 2.** Parents / carers understand the school’s approach to developing a positive environment for pupils in the school |  |  |  |  |
| **E 3.** The school understands the importance of equality and human rights for emotional and mental well-being |  |  |  |  |
| **Section F: Help and Support Services** |  |  |  |  |
| **F 1.** School staff listen to parents concerns and knows how to support us when we need help |  |  |  |  |
| **F 2.** The school’s shares information with parents/ carers to support our children when they need additional help. |  |  |  |  |
| **F 3.** The school provides easy access to a range of support services when families need additional help. |  |  |  |  |
| **F 4.** Parents know who to go to in the school for help if we need it |  |  |  |  |
| **Section G: School Environment** |  |  |  |  |
| **G 1:** The school has a range of physical spaces and environments that support the children e.g. quiet spaces, gardens, playground zones, pleasant canteen to eat lunch and socialise |  |  |  |  |
| **Section H: Curriculum** |  |  |  |  |
| **H 1.** Parents have the opportunity to talk openly about their emotional and mental well-being with members of staff |  |  |  |  |
| **H 1.** Parents have the opportunity to express their ideas to support the school |  |  |  |  |
| **H 1.** The curriculum is supported by resources that support emotional and mental well-being |  |  |  |  |
| **H 1.** Extra-curricular activities promote positive self-esteem and well-being for our children |  |  |  |  |
| **H 2.** The school values participation in sporting events both in and out of school |  |  |  |  |
| **H 2.** The school values participation in creative arts e.g. drama, music etc. both in and out of school |  |  |  |  |
| **H 2.** The school offers our children a range of opportunities to engage with the arts, culture and sport. |  |  |  |  |
| **H 2.** School staff promote the positive impact on emotional and mental well-being through participation in the arts, culture and sport. |  |  |  |  |