**Annex B: Pupil Development Grant Strategy Statement**

From 2022-2023 schools will need to complete and publish a statement on their PDG strategy. This can be seen below.

From 2022-2023 the consortium will also be required to publish a statement on its EYPDG strategy for non-maintained settings delivering funded early education. This should follow the same format as the school’s template below.

# PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

## This statement details our school’s use of the PDG for the 2022 to 2023 academic year.

## It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending had within our school.

## School Overview

|  |  |
| --- | --- |
| Detail | Data |
| School name | Ysgol Bro Cynllaith |
| Number of pupils in school  | 27 |
| Proportion (%) of PDG eligible pupils | 22% |
| Date this statement was published | 19/01/23 |
| Date on which it will be reviewed | June 2023 |
| Statement authorised by | Governing Body |
| PDG Lead | R M Jones |
| Governor Lead | K Chedgzoy |

**Funding Overview**

|  |  |
| --- | --- |
| **Detail** | **Amount** |
| PDG funding allocation this academic year | £2300 |
|  |  |
|  |  |
| **Total budget for this academic year** | £2300 |

# Part A: Strategy Plan

## Statement of Intent

|  |
| --- |
| * To support those learners who are entitled to ‘Free School Meals’ (FSM)
* The Pupil Development Grant (LAC) is aimed at supporting those who are in the care system and those who are known to be adopted.
* The purpose of the PDG is to improve outcomes for learners eligible for free school meals and Looked After Children (LAC). It is intended to overcome the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential.
 |

## Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

|  |  |
| --- | --- |
| Intended outcome | Success criteria |
| Teaching and learning | Most pupils will make expected or more than expected progress in all areas of learning |
| Wellbeing | Nearly all pupils will demonstrate improved wellbeing following ELSA support. |
| Family and Community Engagement | Nearly all pupils will attend school wearing the correct uniform. |
| Wider Curriculum Experiences | All pupils attend Residential visit to the Urdd outdoor centre at GlanllynMore pupils will have private musical instrument lessons.Improved attendance at Clwb Cynllaith After School Club All pupils will attend school trips |

**Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above

### Learning and Teaching

Budgeted cost: £ *1000*

|  |  |
| --- | --- |
| Activity | Evidence that supports this approach |
| TA support within the classroom | Moderate to high impact for moderate cost. |
|  |  |

**Community Schools**

Budgeted cost: £ 500

|  |  |
| --- | --- |
| Activity | Evidence that supports this approach |
| To provide fair access to Clwb Cynllaith After School Club | High impact for moderate cost |
|  |  |

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: £ *800*

|  |  |
| --- | --- |
| Activity | Evidence that supports this approach |
| Access to music tuition | High impact for moderate cost |
| Access to residential and other trips | High impact for moderate cost |

**Total budgeted cost: £** *2300*

# Part B: Review of outcomes in the previous academic year

## PDG outcomes

This details the impact that our PDG activity had on pupils in the 2020 to 2021 academic year.

The PDG ensured that all pupils accessed all the school trips.

More pupils came to school wearing the correct uniform.

Attendance improved compared to the national average.

## Externally provided programmes

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

|  |  |
| --- | --- |
| Programme | Provider |
| Dyslexia Quest | Nessy |
|  |  |